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I began working at Inver Hills Community College in 2009 as the Director of Service Learning. In 2011 I switched to the Director of Diversity. It was at this time that Jason Hosenev had begun as the Director of Student Support Services. He would be my direct supervisor. From 2011-2014, the support for diversity initiatives would drop drastically and my position would eventually also include disability services.

The PACE (preparing to achieve a higher education) and the iConnect programs were both cut. Both were designed to attract average performing low income and students of colour. These programs encouraged high school students (PACE) to get college credit and teach vital study/leadership skills. The iConnect students started had similar goals but began in year one of their university career. Both programs attracted students to Inver Hills. Many of these students would eventually work and participate in the cultural centre (when I was there it was called the accessibility and inclusion centre). This centre, which I created, was designed to act as a base for celebrations, casual conversation, intensive dialogue on social issues and workshops. The centre would attract many students a day and became safe space for students of colour but also any student looking for support on diversity issues and to learn more. I also created a workshop series called Diverse Perspectives that worked with faculty to deliver social justice programming to students as part of their classes and was aligned with a certificate program. The workshops were very low cost as a team of staff and faculty at Inver delivered them.

In 2013, the position of Director of disability services was eliminated and the role came to me. I was now responsible for diversity initiatives and supporting students with disabilities. Many of the diversity programming and the centre supervision would suffer due to this shift. Although I was happy that disability would be seen as a diversity issue and often included it in my programming, the new responsibilities made the overall programming suffer. It was in the autumn of 2013 that I decided to pursue a second MA in the UK. Jason Hosenev, although having progressive views on disability advocacy and social justice, was very difficult to work under. He was a massive bully and openly berated me on more than one occasion in front of fellow staff and students. Discussing this with other staff made it clear I was not the only one. At this time, many other staff began leaving from various student services departments. Also, many roles were being combined with Dakota Technical College, so the services that were once provided to Inver students were now being shared.

It was also at this time that an incident happened. Swastikas had been drawn on students on colour heads on posters around campus. I was able to put together an action plan to address the situation which addressed various other minor incidents and low-level racism. I met with Tim Wynes (Jason had left at this point) and other heads of departments and administration. This was shortly before I left but I was promised that the need was great and that the issues would be dealt with in a swift manner. To my knowledge, none of the actions I suggested were implemented.

When I left in the summer of 2014, the diversity initiatives were given to a member of the Student life department. This would drastically inhibit the ability to produce quality programming and strategic planning, not because they weren't capable but because their time was limited. The disability responsibilities would go to a new hire that was also a student advisor. Again, not addressing the need for a full time employee. Both of these employees left within the last 18 months.